



AM/ca
06/07/2021

Headteacher: Louise Voden

RAP Therapy
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Dear Karla,

I hope this letter finds you safe and well. I would like to start by saying a huge thank you for your visit to Nower Hill High school on the 23rd and 25th of June this term. RAP Therapy is something that we have never encountered before, and not heard about until recently, so we were excited to see how this would affect our Y9 students and what influence it might have on their understanding of poetry.

I am delighted to say that the feedback we received was, overall, very positive indeed, with many students telling us they loved it! They told us that the therapy surprised them, held their interest and sparked their curiosity into what poetry means to them. Furthermore, it inspired new levels of creativity, imagination and resourcefulness which helped them to achieve things they previously might not have considered themselves capable of. Some also said the nature of the course had improved confidence, and transformed their view of poetry in general. In fact, they enjoyed it so much that they would have liked a longer session, and in particular they wished for more time actually creating, writing and performing their own rap.

Once again thank you, this was a thoroughly worthwhile venture and it is something we will certainly consider repeating in future.

Yours sincerely,

Amina Mohamoud
English Teacher